



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2025-2026)

## POST MIDTERM REVISION WORKSHEET

RESOURCE PERSON: Ms. Poonam Joshi

NAME: \_\_\_\_\_ CLASS: IV SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Read the instructions carefully and answer the questions given below.**

**I. Read the questions, solve them if required and then circle the correct option.**

- 1) In a division sum, the number that we divide is called the \_\_\_\_\_.  
a) dividend                      b) divisor                      c) quotient                      d) remainder
- 2) When a 4-digit number is divided by a 2-digit number, the quotient is a  
a) 4-digit number                      b) 3-digit number  
c) 2 digit number                      d) either a 2-digit number or a 3-digit number
- 3) When a number is divided by one, the Quotient is \_\_\_\_\_.  
a) zero                      b) one                      c) the number itself                      d) five
- 4) If the cost of 8 ice creams is ₹ 720, what is the cost of 1 ice cream?  
a) ₹ 80                      b) ₹ 70                      c) ₹ 60                      d) ₹ 90
- 5) The smallest factor of 25 is \_\_\_\_\_.  
a) 1                      b) 5                      c) 25                      d) 20
- 6) Since  $8 \times 7 = 56$ , 56 is a \_\_\_\_\_ of 8 and 7.  
a) factor                      b) multiple                      c) quotient                      d) divisor

## II. Do as directed.

1) Write two division or multiplication facts for the given multiplication and division facts.

a)	<div style="border: 1px solid black; display: inline-block; padding: 10px 20px;"> <math>16 \times 5 = 80</math> </div>		<div style="border: 1px solid black; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 30px;"></div>
b)	<div style="border: 1px solid black; display: inline-block; padding: 10px 20px;"> <math>810 \div 9 = 90</math> </div>		<div style="border: 1px solid black; height: 30px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 30px;"></div>

2) Without actual division, find the Quotient and the Remainder for each of the following.

a)  $9051 \div 10 =$  \_\_\_\_\_ Quotient, \_\_\_\_\_ Remainder

b)  $6525 \div 100 =$  \_\_\_\_\_ Quotient, \_\_\_\_\_ Remainder

3) Match the numbers in the box to their factors.

Column A		Column B	
1.	11	a.	1, 3, 11, 33
2.	21	b.	1, 7 and 49
3.	33	c.	1, 3, 7 and 21
4.	49	d.	1 and 11

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

4) Check whether the following numbers are divisible or not. Put (✓) if divisible and (x) if not divisible.

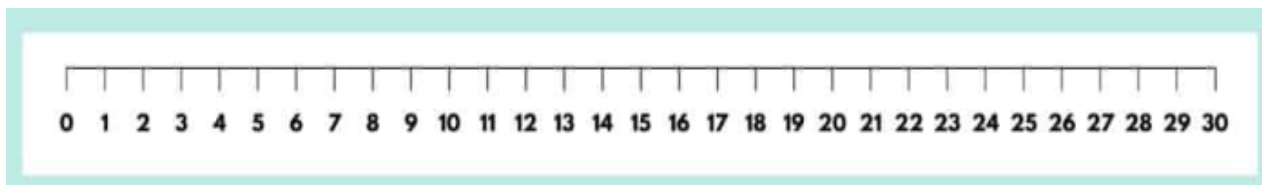
Number	2	3	5	9
4053				
325				

5) List the first four multiples of 18

Ans: \_\_\_\_\_

Rough Work

6) Find the first two common multiples of 4 and 6 using the number line given below.



Multiples of 4: \_\_\_\_\_

Multiples of 6: \_\_\_\_\_

Common multiples of 4 and 6: \_\_\_\_\_

7) Find all the factors of 27. (Use multiplication or division method- Show working.)

Factors of 27 = \_\_\_\_\_

A large empty rectangular box with a black border, intended for showing the working for finding the factors of 27.

8) Find the common factors of 16 and 24. (Show the working.)

Factors of 16 = \_\_\_\_\_

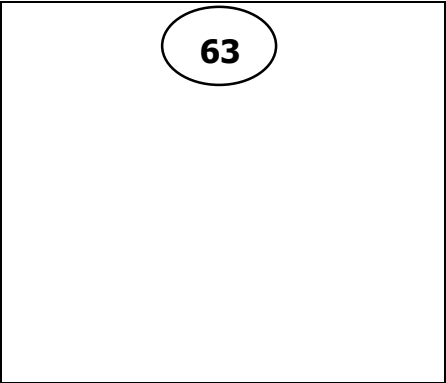
Factors of 24 = \_\_\_\_\_

Common factors of 16 and 24 = \_\_\_\_\_

A large empty rectangular box with a black border, intended for showing the working for finding the common factors of 16 and 24.

9) Draw a Factor Tree to find the factors of 63.

63 = \_\_\_\_\_



III. Solve the following.

1) Divide and find the quotient and the remainder.

<p><b>a) <math>1498 \div 6</math></b></p> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<p><b>b) <math>391 \div 17</math></b></p> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
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2) To celebrate World Environmental Day, ISWK planned to plant 368 saplings in 16 rows. If an equal number of saplings is to be planted in each row, how many saplings will there be in each row?
